

## Webinar Transcript

### CEDIS Program: Informational Session about Coaching

Julie ([00:01](#)):

Hi, my name is Julie. Welcome to our session today. I'm a part of the JSI team implementing the Coaching for Enhanced Disease Intervention Skills program. You'll hear us refer to it as CEDIS moving forward. Today we will focus our session on what the role of the coach is and the application process for a coach to join the CEDIS program. If any of you were present for yesterday's session, we focused on the role of the coachee or participant and how health departments can nominate newer DIS for the CEDIS program. So we'll focus today's session on experienced DIS and how they can apply to be a coach. You'll find that some of the information provided yesterday will be reviewed again today, but we will spend more time talking about the coach's role and application process. I will be presenting with my colleague Celicia Boykin, who you'll meet soon and who will present soon, and I will share more information about the CEDIS team in a future slide. Next slide.

Julie ([01:07](#)):

So for a few housekeeping reminders before we begin, we welcome questions and would appreciate it if you put your questions in the Q&A box. There is a Q&A icon at the bottom of the screen. There will be a member of our team monitoring the chat and we'll answer any questions you have during the Q&A session. This Q&A session, we've collected some of the questions that you all sent to us in advance with registration and we'll start off with those questions. We also strongly encourage you to use the raise your hand feature during our Q&A session. There is a raise your hand icon at the bottom of your screen and one of our team members will unmute you so that you can raise your hand and we can hear it directly from you.

Julie ([01:47](#)):

You'll also see that we activated the closed caption feature. This is to help us capture what is said as well as to help you in case we have any audio issues. This session is also being recorded and will be posted to our webpage so look out for an email with a link to the recording. So yesterday's session for coachees has already been posted to our webpage along with the slides as well. So look out for that. Our website is also where you can access more information about the CEDIS program and applications. A team member will be putting a link in the chat now. So Jada's putting a link. Thank you Jada. Okay, so let's get started. Next slide.

Julie ([02:27](#)):

So on today's agenda we will provide a brief overview of the CEDIS program. I will hand it over to my colleague Celicia to go over coach requirements and expectations and the coach application process. We'll leave about 15 to 20 minutes for Q&A. So again, please feel free to put your questions in the Q&A box throughout the presentation. Next slide. So let's get started with the CEDIS program overview. Next slide. So just for a little bit of background, the CEDIS program was developed by the National Network of Public Health Institutes with DIS Workforce, American Rescue Plan Act funding from CDC division of STD prevention. JSI Research and Training Institute implements the CEDIS program also with the same DIS ARPA funding.

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Julie ([03:21](#)):

So to introduce the members of the CEDIS JSI team, we have Gretchen Weiss who's on this call who is the project director. Myself, who is the CEDIS program manager. Celicia Boykin who will be presenting soon who is the coach coordinator and will be the point of contact for coaches. Lauren Buford who's also on this call who is the participant coordinator and will be the point of contact for the participants or coachees. We have Guyania Sarazin and Jada Large who are the project associates. And we're all here to answer your questions and support you throughout the CEDIS program. Next slide.

Julie ([03:59](#)):

So to get started, I'll tell you what the CEDIS program is. So the CEDIS program is designed to match experienced DIS to newer DIS for an eight week coaching program. So what is coaching? What does that mean for the CEDIS program? It's a mutually beneficial and rewarding experience highlighting the expertise of experienced DIS for building the next generation of DIS leaders and providing professional development opportunities for both new and experienced DIS. So there's two ways to participate in the CEDIS program. The first way is as a coach, which we'll be talking a little bit more about today. These are experienced DIS who have at least three years of frontline disease intervention work experience in STIs, HIV, hepatitis, TB and other infectious diseases. For coaches, we do accept both current and prior DIS work experience.

Julie ([04:55](#)):

The second way to participate in the CEDIS program is as a coachee. These are people who are newer to the DIS role and have completed all or majority of the onboarding and training required to actively be involved in DIS work. And one thing I wanted to point out about the newer DIS or participant role or coachee role, it's important that they are actively involved in DIS work and have completed some or majority of those trainings because we want them to bring those real life experiences to their coaching sessions. Next slide.

Julie ([05:29](#)):

So this graphic that you see here further highlights the two different paths to participate in the CEDIS program. Like I mentioned, one way is as a coach and the other is as a participant or coachee. I also wanted to point out that there's two different application processes for coaches and participants. So experienced DIS directly apply for the role of the coach and they complete the application themselves and we have the application on our webpage. And for participants, program managers or supervisors nominate DIS and complete the application on behalf of their DIS. You'll notice that on the participant end there's two spheres that overlap in the graphic because what's unique about this program, like I said, health departments such as program managers and supervisors play a key role in a participant or coachees ability to participate in the program. Again, they're responsible for nominating newer DIS and complete the application on behalf of their DIS and will also be a point of contact for us throughout coaching.

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Julie ([06:31](#)):

Celicia will walk through a little bit more about what the coach application and that process looks like in a later slide. So we do anticipate to enroll up to 20 coaches into the CEDIS program and we'll talk a little bit more about matching and how many coachees each coach will work with and what that means. And we also have a couple of resources that is on our webpage that we wanted to share with you. So we have the coach and participant descriptions. Jada just put the link in the chat. Thank you. These are comprehensive descriptions that provide more information about program and eligibility requirements for each role. Next slide.

Julie ([07:15](#)):

So who's eligible to apply? So all state, local and tribal territorial health departments are eligible and encouraged to nominate newer DIS to participate in the CEDIS program. Experienced DIS working in health departments are eligible and encouraged to apply to be a coach. The program is open to health department staff and contractors as well, so definitely apply. Next slide. So during the eight week coaching program, the active coaching period, which we'll talk a little bit more about in a later slide, coaches focus on skills building with their coachees in four key areas, interviewing, rapport building, problem solving and cultural humility. We believe that these interrelated soft skills are essential for the success of DIS. Coaching is an ideal means for supporting newer DIS with acquiring these soft skills which are difficult to teach through didactic training methods. These four skills also cross multiple program areas and are foundational and transferable across disease intervention work. The CEDIS program is intended to supplement routine onboarding and training for newer DIS. Next slide.

Julie ([08:29](#)):

So we have this graphic here that depicts the timeline of the inaugural fall/winter 2022 cohort, which is the cohort that we'll be discussing today. We're considering this first cohort as a soft launch of the CEDIS program and what this means is that the promotion for the cohort was really only through the dear colleague letter that was sent out on August 29th that many of you may have seen, and we're really relying on word of mouth to get the word out about this program for this first cohort. So we are encouraging the STDP contacts to spread the word with your teams and other local health departments. And for future cohorts we do intend to expand marketing and promotion of the program. We will be using various avenues and platforms to do so.

Julie ([09:15](#)):

So back to the timeline. The application period for this cohort will close on September 26th and the coach application decision notifications will be provided by September 30th. After we enroll coaches into the program, they confirm whether they would like to coach one to two coachees. We ask them on the application but we also confirm again once we start that, once we enroll them into the CEDIS program. So once they inform us with how many coachees they would like to coach, we send the decision notifications to health departments and we'll get those decisions to the health department representatives on October 7th. Again, we do anticipate enrolling up to 20 coaches and they choose how many coachees they would like to coach between one and two. And one thing I wanted to say is that the number of coachees we enroll into the program is highly reliant on the amount of coaches that we enroll.

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Julie ([10:16](#)):

If more participant or coach applications are received than we have available spots, we do plan to work with the health department representatives to enroll them in a future cohort. So after we notify coaches, we provide decisions to health department representatives on October 7th. Then we move into our coach orientation and training period, which is set to start on October 5th. Over the course of the three weeks of orientation and training, coaches do receive approximately six hours of orientation and training. And they during that, after that orientation and training period, we move into our active coaching period which will begin on October 24th. This is where we will have eight weeks of active coaching and this is where they will hold their one-on-one coaching sessions that will be held virtually with the coach and their participant. And then active coaching will end December 19th and then we will be providing them with the certificate of completion at the end of the active coaching period to both coaches and participants.

Julie ([11:22](#)):

And future cohorts, we will be announcing those after the recruitment and enrollment period of this inaugural cohort so keep a look out for more information regarding that. And coaches may participate in multiple cohorts and will not need to apply to be a coach in future cohorts. We actually strongly encourage coaches to reapply. Once a coach always the coach we like to say, and we feel like their experiences will really help the next generation of coaches that will join the CEDIS program. So now I'll hand it off to Celicia to talk more about coach requirements and expectations, and the coach application process.

Celicia ([12:00](#)):

Thank you, Julie. I'm Celicia Boykin, the coach coordinator for the CEDIS program and I will be discussing the coach requirements and expectations and the coach application process. As Julie mentioned, the CEDIS program relies on experienced DIS interested in coaching newer DIS. Now there are several different models that could have been used to aid coaches in developing the professional skills of newer DIS, but the coaching model was selected and for good reason. Why? Because coaching provides a space for exploration and empowerment. Instead of providing participants with the answers, coaches will lead participants to develop their own solutions. Coaches support the personal growth and professional development of the next generation of DIS by sharing experiences and suggesting approaches that will assist their participants in overcoming obstacles and issues they may encounter in their day to day. Unlike a supervisor, a coach does not directly oversee or manage their participants' work or offer human resources support. Coaches will not provide directives, advice on job reassignments, or report concerns to the participant's supervisor or organization.

Celicia ([13:13](#)):

So what can coaches expect to gain? And I know this is the answer that everyone has been waiting for. So coaching can be mutually beneficial, highlighting the expertise and leadership of the existing disease intervention workforce to build the next generation of public health experts and leaders. Coaches will have an opportunity to embrace innovation and creativity to co-create a bidirectional learning experience for the personal growth and professional development of the next generation of DIS. So it's not just the participant learning from the coach but there may be instances where the coach learns from the participant as well. Now I'm sure you all are probably familiar with the proverb, if you give a man a

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fish, you'll feed him for a day. But if you teach a man a fish, you'll feed him for a lifetime. Well those who assume the role of coach will teach the next generation of DIS how to fish, how to interview, problem solve, build rapport and practice cultural humility for a lifetime. Coaches will help shape this program, gain expertise in one on one professional development, gain confidence in sharing their expertise, connect with their peers across the country and strengthen the next generation of DIS overall.

Celicia ([14:28](#)):

So what does it take to be a coach? As Julie mentioned, we are looking for individuals who possess at least three years of disease intervention experience in an infectious disease program. So in a nutshell, three years of DIS experience, experience with motivational interviewing, counseling techniques, critical thinking, problem solving and experience training their colleagues, some skills that will actually be acquired during one's role as a DIS. But these are the individuals that we are looking to enroll as coaches. Now if you meet the coach eligibility requirements, we ask that you consider serving as a coach in the CEDIS program. We would love to have you. Now if you are unable to participate but would still like to assist, you can send your colleagues or anyone else you know who may be eligible our way.

Celicia ([15:16](#)):

Now coaches are expected to participate in coach orientation, training and practice sessions. Now there will be four support sessions but only two of them will be mandatory and I'll actually touch base on those support sessions I think in the next slide. Now coaches will be asked to submit documentation, meet regularly with their participants during the duration of the active coaching sessions, and maintain regular contact with myself as well as complete program evaluation activities. Now we do understand that life happens so if at any time coaches are faced with any unforeseen events that interferes with their ability to continue participation in the program, we just ask that they notify us so that we can accommodate them and/or their participant.

Celicia ([16:09](#)):

Now of course we weren't going to enroll the coaches in the CEDIS program and leave them hanging. Throughout a coach's duration in a cohort, the JSI team is here to provide ongoing support in a variety of ways. In addition to the coach orientation and training sessions, we will offer support sessions. These support sessions aim to support coaches in advancing their skill and comfort level. Coaches will be provided a valuable element of peer support and will be able to connect with their peers across the country. Now if at any point in time the answer can't be found in the coach guide, the support sessions or throughout any of the trainings, coaches can always reach out to the JSI team directly and we will be more than happy to assist them.

Celicia ([16:55](#)):

So now I will give you all a preview of the coach application. So the coach application is divided into three sections. There's a candidate and health department information, background and DIS experience and required attachments. Now coaches are required to upload their resume and obtain a letter of support from their supervisor, program manager or health director. Now this letter of support just basically states that the applicant's supervisor approves of their participation in this program and the supervisor is aware of the time it takes to devote to the program. So now we're going to do a quick

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walkthrough of the application process. Okay. Now as previously mentioned, we are recruiting coaches and participants through September 26th. Now I do want to bring your attention to a few hyperlinks on this page. So this hyperlink right here is the letter of support. It will... Hold on, I'm sorry.

Celicia ([18:10](#)):

Yes. So this is the letter of support and I will actually give you all a preview of that template later throughout the application process. Now this application, this hyperlink, I'm sorry, I'm having trouble seeing. This hyperlink is a preview for the application. Now it may be beneficial to preview the application in advance to ensure that applicants are prepared to submit the application in one sitting. Now while this is not required, it is recommended because all of the information will be lost if the application is closed before it is submitted. The application isn't that extensive but we would hate for applicants to have to start over from the top. Now the coach position description can be found here as well as on the CEDIS web page which can be found here with this hyperlink.

Celicia ([19:02](#)):

Now I would like to note that the application we review today is in presentation mode but the actual application that will be completed by the applicants will have required fields which will be denoted with an asterisk. So let's get started. So section one is requesting the candidate's information. So this is where the candidate or applicant will input their contact information as well as the information of the health department where they are employed. Here we are asking coaches or applicants to select the number of participants that they're interested in coaching, one or two. Now this number isn't binding and it does not impact the application decision. I would like to note that even if an applicant selects two participants, they will not meet with the participants simultaneously. The sessions will always be one on one.

Celicia ([20:01](#)):

Okay, so now this is the applicant's time to shine. This is their time to boast and brag about their years of experience performing disease intervention services. If the applicant was promoted to DIS lead and was responsible for training incoming DIS, this is where they'd list that information. If the applicant had received DIS excellence awards, here's where they will list those accomplishments as well. Now here an applicant can list if they are fluent in any language other than English and this will help us with the coach participant matching.

Celicia ([20:39](#)):

Okay, so now we're headed towards the finish line. Lastly, we are requesting a resume and letter of support. Now just a reminder, the letter of support can be completed by the applicant's supervisor, program manager or director. The letter of support template can be downloaded on the instructions page which is the first page of the application, but it can also be downloaded here as well. Now once this link is clicked, the file will automatically download to the applicant's computer. Now once the letter of support has been completed it'll be ready for upload. File names should follow this naming convention. So it's the applicant's first name, underscore last name, underscore the document type, and I will actually give you an example of what that looks like.

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Celicia ([21:30](#)):

Okay, so I intentionally uploaded the letter of support in place of the resume. Now if this does happen to the applicants, they can always select this x, it will delete the document and then it will allow them to upload the proper document. So I'll go ahead and upload the correct documents. So I'll get the resume uploaded as well as the letter of support. And as you can see, both of these file names meet the naming convention which is the applicant's first name, underscore last name, underscore document type again. So once these have been uploaded, the application is ready for submission.

Celicia ([22:11](#)):

Okay, and so that completes the application process. This thank you page as well as a confirmation email confirms a successful application submission. If at any time you don't receive that confirmation email, we just ask that applicants contact us at [cedis@jsi.com](mailto:cedis@jsi.com). And so now I'm just going to switch screens so please bear with me so I can give you an example of what that letter of support template looks like. Okay, so this is the letter of support template. It's almost ready for submission but it is missing a few essential components. The supervisor's contact information and signature, and there's also the option for the supervisor to add additional information here. Now if the supervisor chooses not to do so, they can just delete that section. So that's the letter of support and that is required and it should be attached to the application. So now I'll transition back to the webinar.

Celicia ([23:22](#)):

So the notification and next steps. So all applications, all applicants will receive a decision notification by September 30th. Now as Julie mentioned, our aim is to enroll up to 20 coaches in the first cohort. Now hopefully we have more coach applications because there will be future cohorts and if an applicant doesn't have a coach position in the current cohort that we are recruiting for, we will coordinate with them for future cohorts. Now in the meantime we are asking everyone to mark their calendars for orientation and training sessions scheduled to take place in October, next month. So the orientation session is scheduled to take place on October 5th. The coach training sessions one and two are scheduled to take place on October 12th and the 13th. And then the practice session is scheduled to take place October 19.

Celicia ([24:21](#)):

So this will be a rewarding experience and I am excited to start working with coaches and get the ball rolling. So if you are interested in this opportunity, please do not hesitate to submit an application. And if you know of anyone who checks all the boxes, we encourage you to share this information with them for their consideration as well. So now I'll hand it back over to Julie to start the Q&A session.

Julie ([24:44](#)):

Thank you so much Celicia. So like Celicia mentioned we are now transitioning to the Q&A portion of our presentation. Again we really encourage you to put questions in the chat, questions about anything you have in regards to CEDIS and we also encourage you to use the raise your hand feature and one of our team members will unmute you so that way you can ask your questions. So I am going to start with questions that we received from the registration. So there were two questions. What is the expected

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time commitment while coaching and how much time is expected to be devoted to the program on a weekly basis? So I'll hand it off to Celicia to answer those questions for us.

Celicia ([25:29](#)):

Okay, so coaches are expected to spend the eight weeks, that's for the active coaching session. Now prior to the start of the active coaching sessions, we will have the orientation and training sessions. That'll be approximately six hours. And then once the active coaching sessions start, coaches can expect to spend about two to three hours per week on the program. Two of those hours will be for active coaching sessions and then the one hour will be for prepping for those sessions.

Julie ([25:59](#)):

Thank you. I'm not seeing any questions in the chat, but again, strongly encouraging you all ask us any question you have, doesn't necessarily need to be related to coaching, anything related to the CEDIS program, definitely ask us or raise your hand.

Julie ([26:42](#)):

So there is a question in the chat that was asked, "Does certification expire?" So this program is not a certification program, we are not... There is no time once we provide the certificate at the end of the coaching period, again, we'll provide a certificate of completion to the coach and we'll provide a certificate of completion to the participant. But there's no expiration date, there is no, the certification does not expire. It was just that, the certificate that we provide at the end of the program is just for them to have something to show for the work that they've done in the CEDIS program. Okay, there's another question that says, "Is this completely voluntary?" Yes, this is a completely voluntary program so there is no compensation attached for coaches. And there is a question that says, "Will there be a specific area that we'll be required to go over?" I'm not sure what that question is asking. If you want to unmute yourself or ask it a different way cause I'm not sure if you were asking about the skills areas or exactly what you're referring to. I'm sorry.

Julie ([28:28](#)):

Oh, I see that you put a follow up question, just basic DIS skills. So we are looking at those four skill areas that I mentioned. So it's the rapport building, interviewing, problem solving, and cultural humility. We kept those skills pretty broad. However, we are asking DIS, newer DIS and coaches to bring real life scenarios and situations to their coaching sessions so that way they can be able to talk through any of those specific things that they are going through during their actual real life DIS work. So there are activities and things like that, that we provide the coaches with to conduct with their coachees during these sessions.

Julie ([29:22](#)):

Another question that we have is specific to participants, it says, "As a coach will you be paired with a participant from your region? Example, I am from the South, will I be paired with someone from southern states?" So it's possible that you will be paired with someone that is from a similar region as you. However, we will not pair someone that is within the same health department. We are looking at other aspects to be able to match people and regionality, so if you're in the same region, that's one of

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the things that we look at when we're trying to match a coach and a participant or their coachee. But it's not guaranteed that you'll be matched with someone in your region. There is another question as it relates to how many hours per week. Again, I'll hand off Celicia to kind of break down what is expected of the coach per week and talk a little bit about what that is.

Celicia ([30:32](#)):

Thank you Julie. So coaches will spend about two to three hours per week on the program. The active coaching sessions are expected to last about two hours and then one hour will be devoted to prepping for the session. So this can be completing the coach activity logs or the meeting summaries, different documentation that is required by the program. But it should not take any more than three hours, so about two to three hours per week.

Julie ([31:01](#)):

There's another question that is, "Will the coaching be done in work hours? Is this paid if it's after hours or has us working more hours?" Just wanted to reiterate that there is no compensation for serving as a coach. The coach and the participant will work together to determine when is the best time to meet. So we do not provide coaches any type of metric for them to be able to what days a week to schedule. We leave that completely up to them because we acknowledge that people have vacation times, people may be busy during a specific time. So we allow the coach and the participant to work one-on-one to schedule their active coaching sessions. If there are any difficulties in terms of finding the best time to meet or you're having, or coaches having any difficulties trying to schedule their active coaching sessions, they can reach out to Celicia or another member of our CEDIS team and Celicia will work directly with the coach to try to figure out a good alternative to be able to schedule those active coaching sessions and work through that.

Julie ([32:26](#)):

There also was a question, was similar to a previous question that was, "Will a coach be paired with the DIS from a different state?" Again, possibly we will. It really depends on the pool of participants that we receive. You may be paired with someone from a different state, but again you will not be paired with someone in your health department. That really is to help with that networking and working with people that you don't necessarily work with on a daily basis in your health department. So we are going to be pairing you with somebody that you do not work with. So it can be somebody in the same state, it can be somebody in a different state or a different region, but it will never be with someone that you are working with in your health department.

Julie ([33:21](#)):

Another question is, "How old is the CEDIS coaching program and how did the need generate nationally?" So as I mentioned earlier in the presentation, this cohort that we're discussing is the inaugural cohort, we launched for the first time on August 29th. So this is the first time that we are starting this and we are very excited about this program and the people that are applying, they'll be the first individuals to apply and the people that we enroll will be our first coaches and participants. So we are super, super excited about this inaugural cohort. In terms of national need, there is many examples about the efforts that are focused on the growing of DIS workforce. We know that there is a variety of

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training needs and the model of the CEDIS program is focused on soft skills and this coaching model is helpful.

Julie ([34:24](#)):

So I just want to point out that the soft skills, that the four soft skills that I mentioned earlier are not taught through didactic methods. It's kind of hard to teach rapport building through a training. Sometimes you need to hear it directly from a coach. So this is a new model that we're developing for DIS to be able to share their experiences in this inaugural cohort to hopefully get a lot of interest so that way these experienced DIS can help build the new generation of new DIS that we talked, that Celicia so greatly talked about earlier. There is a question about that says, "Celicia mentioned follow up meetings with her. Does that include the three hours a week that's required to dedicate to the program?" And I'll hand it off to you Celicia, to clarify what's included in the three hours a week that's for coaches.

Celicia ([35:28](#)):

Thank you. So the three hours per week, that includes the two hour session with the coach's participant and then one hour of prep. Now prior to the start of the active coaching sessions, coaches will spend about six hours in training and orientation with me, but that will be before the active coaching sessions start. And then throughout the duration of the program there will be four support sessions. These support sessions will last about an hour and they'll be offered about every two weeks. Only two of those support sessions are required but those would not be included in the three hour week that I mentioned earlier.

Julie ([36:16](#)):

So there is another question that I'm going to hand off to you, Celicia. So someone is asking, "As I mentioned, I'm from PR, Puerto Rico, will it be possible for me to complete this activity?"

Celicia ([36:30](#)):

So yes, and actually on the coaching application there was a field where a coach can enter, an applicant can enter if they're fluent in any other language and on the participant application, an applicant can enter in that field whether or not they desire a different language and we'll do our best to pair a coach and participant together who speak the same language.

Julie ([37:04](#)):

Another question is for you, Celicia, "Will support sessions be recorded," and if you can just talk through the structure of the support sessions and expand a little bit about what they are, that'll be great too.

Celicia ([37:20](#)):

So as of right now we have not discussed recording the support sessions. A lot of what's done in the CEDIS program is confidential. So we do want to cultivate this confidential atmosphere and we want participants, and when I say participants I'm referring to coaches and participants to feel comfortable sharing their experiences, any areas where they may be experiencing challenges. And so for that reason the support sessions won't be recorded but that is something that we can consider in the future.

Julie ([37:54](#)):

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So there is another question about the coaching sessions, I mean about the support sessions and somebody said, "And you said the coaching support sessions are six hours for each session. Can you confirm the timeframe and how long the coaching sessions are and how often we are holding them?"

Celicia ([38:18](#)):

Okay, yes. So the orientation and training sessions are a total of about six hours, not six hours each. So the orientation is about an hour to an hour and a half long. The two, the coach training session one, two, and the practice session, those will be about five hours total. But the actual support sessions themselves will only be one hour and they'll be held every two weeks.

Julie ([38:48](#)):

Great, thank you. Another question is, I'll bring up the... Somebody asks, "Can we do these sessions in Spanish?" And we again are collecting the language information in your application and we will try to pair a coach and a participant if they speak the same language. That's something that we look at when making our decisions about matching. So definitely put that information in your application because it really helps us in terms of deciding who to pair a coach and a participant or coachee with. So definitely share that information. Another question is, "How are coaches being vetted?" And I'll pass that question off to you, Celicia.

Celicia ([39:44](#)):

Thank you. So the primary requirement for coaches is to just have that three years of DIS experience. So the skills that I mentioned earlier, problem solving, critical thinking, experience training their colleagues or maybe members of the community. The application does ask about the coach's interests and their ability to meet the requirements. As long as they're able to upload the required documents as well, the resume, their resume aligns with the application and we also receive that letter of support from their supervisors. But we are not looking to exclude anyone so as long as applicants do meet those eligibility requirements, they can be enrolled in the program. It just may not be that particular cohort because there may be space limitations. But we are aiming to enroll about 20 coaches in the first cohort or in each cohort.

Julie ([41:06](#)):

Thank you everyone. So thank you for those questions. These questions are definitely great and helpful for us. Just wanted to point out that we will be having an FAQ on our webpage soon. So these questions are definitely going to be posted as well as this recording. I just want to encourage everyone, I noticed that earlier there was some hands raised. If we didn't answer the question, we encourage you to raise your hand again so we can unmute you and answer any questions you have.

Julie ([41:36](#)):

So there is a question that says, "How many years is this program for?" Like I mentioned we do not, this is our inaugural cohort. This is our first cohort that we are launching for the first time. We will be announcing future cohorts after the enrollment period and recruitment period of this cohort. So that announcement will happen through various avenues and it will be posted on our webpage. We don't have a set amount of years for how long this program will last for. We want to be able to put out cohorts and information about that on our webpage and really just trying to launch this first cohort and then

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we'll put some information about what the future cohort dates will look like and things like that. But at this time we do not have an end date for when the CEDIS program will end. Any more questions?

Celicia ([43:11](#)):

Quickly, Julie, I did want to add to the question about the sessions being recorded. So if at any moment a coach misses the session but they are experiencing any issues or they have topics of discussion, we can schedule a time to meet to hash those things out.

Julie ([43:32](#)):

Yes, definitely you can reach out to us and we can work with the coach on trying to see what we can do to help them and accommodate them. So there is a question about who funds this program. So the CEDIS program is funded by the American Rescue Plan Act funding from CDC's division of STD prevention.

Gretchen ([44:15](#)):

Hey Julie. Hey everyone, this is Gretchen. I just wanted to come on to add to the question about who funds the program. Julie, you ended up actually getting to most of the answer, I was just in the process of unmuting myself so I figured I'd go through with it. So yes, this is funding from the Centers for Disease Control and Prevention that is awarded to JSI to implement this program and we work very closely with our colleagues at the division of STD prevention to make this program available.

Julie ([44:51](#)):

Thank you Gretchen. Any more questions? There is a question that is this regionally focused or the entire USA? So we are, this program is available to newer and experienced DIS across the United States and also tribal territories and US territories. So we encourage state, local, tribal and territorial health departments to nominate newer DIS and coaches that work in these health departments who are experienced and who meet the experienced DIS definition. So at least three years of experience to apply and serve as a coach. And if you have any questions in terms of your eligibility you can reach out to us at [cedis@jsi.com](mailto:cedis@jsi.com). Any more questions? I'm not seeing anything in the chat. I'll just give it one more minute in case anyone's typing. So there is a hand raised. Tammy?

Tammy ([46:31](#)):

Yes. And you may have said this and may have went over my head, but if we have already submitted the application and we haven't received the follow-up email, do we need to email somebody?

Julie ([46:44](#)):

No. So if you submitted your application and you received that confirmation email, we received it and we will be sending notifications. So if you submitted an application to be coach, we will be sending our decisions on September 30th. So you should receive information on September 30th about our decision. And thank you so much for submitting an application, we really appreciate it.

Tammy ([47:09](#)):

Okay, so I haven't gotten a confirmation email, that's why I was asking. I looked in my junk email just in case it went there but I haven't received it yet.

## Webinar Transcript

### CEDIS Program: Informational Session about Coaching

Julie ([47:19](#)):

If you submit an application and I would try to submit another application cause maybe it didn't go through. And also email us and we'll work with you. If somebody on our team can put our email in the chat, we'll work with you on seeing what the issue is. Cause if you press submit, we should have received your confirmation email.

Tammy ([47:42](#)):

Okay, thank you.

Julie ([47:43](#)):

Thank you. Thank you Lauren for putting that email in the chat. Okay, well if there isn't any more questions, just want to wrap up by saying thank you all for coming. We will be posting this recording and slides to our webpage. Before you leave, we are putting the evaluation for our webinar in this chat. We would like to hear from you any feedback. We got a question. So the links for the application is on our webpage. I don't know if somebody can quickly put the webpage, the CEDIS webpage link in the chat, scroll down, there's two on our webpage, there's two different ways you can apply. So you can apply to be a coach and you can apply to nominate a participant.

Julie ([48:45](#)):

And so if you're applying to serve as a coach, you can click that link on our webpage or if you're trying to nominate newer DIS to participate, you can click on that application. So thank you Jada for putting the webpage in the chat. So just to wrap up what I was saying previously, we do have the evaluation link and are asking you all to complete it. It's only four questions. We would like to hear feedback about how this went and any more questions that we didn't answer or you need some more clarification on. There is an opportunity to ask questions on that evaluation link. And again, you could email us at [cedis@jsi.com](mailto:cedis@jsi.com) and we will get back to you and answer any questions you have. Again, we strongly encourage you all to apply, spread the word about this program and we're all, the CEDIS team is here to answer any questions you have. And we really thank you for joining us today.